Western NY OT Fieldwork Consortium

**OT Continuing Education Learning Plan**

Name and Credentials:

License number:

Professional Development Goals:

1.

2.

3.

4.

Activities to achieve my goals

|  |  |
| --- | --- |
| Goal | Activities |
| 1. | 1.  2.  3.  4. |
| 2. | 1.  2.  3.  4. |
| 3. | 1.  2.  3.  4. |
| 4. | 1.  2.  3.  4. |

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**Independent Study Form**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Date | Time In | Time Out | Activity and knowledge gained | Evaluation of activity | Total CCHs  (3 hours=1CCH) |
|  |  |  |  |  |  |
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Western NY OT Fieldwork Consortium

**Learning Plan Sample**

Name and Credentials: Deb

License number: 1234

Professional Development Goals:

1. Increase ability to successfully educate fieldwork students as they transition from classroom to my practice area
2. Increase skills in using occupation-based client centered-approach to practice

Activities to achieve my goals

|  |  |
| --- | --- |
| Goal | Activities |
| 1. To increase ability to successfully educate fieldwork students as they transition from classroom to my practice area | 1. Read relevant OT fieldwork articles  2. Create site specific objectives  3. Develop a student manual |
| 2. Increase skills in using occupation-based client centered-approach to practice | 1. Attend NYSOTA Conference  2. Take 2 online webinars on emerging theories  3. Attend 3 staff development workshops on PDPM  4. Participate with peer-mentor program |

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**Independent Study Form Sample**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Date | Time In | Time Out | Activity and knowledge gained | Evaluation of activity | Total CCHs  (3 hours=1CCH) |
| 11/21/18 | 3:30 | 4:30 | Read OT practice article: Becoming a FWE | Valuable article. Sites scaffolding teaching and teach to each student | 1 hour  .3 CCH |
| 12/15/18 | 2:00 | 2:30 | Review AOTA SSLOs | Beneficial in understanding how to write SSLOs | .5 hours  .17 CCH |